

خطة مقترحة للدرس السابع
تمرين ٥: العامية " مَيّت من الجوع/ حاموت من الجوع"
مدة الحصة: ٥٠ دقيقة

إعداد: الأستاذة هوب فيتزجيرالد

Goal:

This is an adaptation of Lesson 7, Tamriin 5.

Why not just replicate Tamriin 5? The variation is intended to:

- encourage creativity
- create a space for experimenting with the language
- offering a variety of situations and avoid boredom
- for students to have fun

Procedures:

1. Watch the video from Tamriin 5.
2. Elicit: ga3aan giddan and hamoot min el-goo3
3. Build on that by eliciting hamoot min el-3aTash and el-ta3ab.
4. Divide students into groups of three and hand them a card.
5. Go around the class and encourage the use of new vocabulary, complex structures and humor.
6. During presentations, the audience has to complete the 'situation grid'. The goal is for the audience to pay attention, rather than rehearse their part.
7. At the end of the presentations, students compare their grids.
8. Briefly discuss the presentations and highlight any new vocabulary used.

Situation cards:

- Please modify the situations to your own taste and style. These are just suggestions.
- You can replace words and phrases on the cards with their Arabic equivalent. I am still thinking about whether I should do that or not since my goal is the presentation rather than reading comprehension. I don't want to slow the preparation stage down.

1	<p>Characters: Three friends Location: Studying at the library Situation: two of you are soooo hungry. The third is a nerd and wants to finish studying first. End the situation however you want. Vocab: Use as much new vocabulary as you can. Time: Prepare 10 min – Present: 1-2 minutes.</p>
2	<p>Characters: Family – husband, wife and son/daughter Location: At home</p>

	<p>Situation: Parents are busy reading or working. The ‘annoying’ son/daughter is really hungry and wants one of them to prepare some food for him/her. End the situation however you want.</p> <p>Vocab: Use as much new vocabulary as you can.</p> <p>Time: Prepare 10 min – Present: 1-2 minutes.</p>
3	<p>Replicate the video in Tamriin 5.</p> <p>Time: Prepare 10 min – Present: 1-2 minutes.</p>
4	<p>Characters: Three roommates.</p> <p>Location: El-beit</p> <p>Situation: You need to go grocery shopping. One of you is haymoot min el ta3ab. The other two persuade him to go with them to HEB.</p> <p>Vocab: Use as much new vocabulary as possible.</p> <p>Time: Prepare 10 min – Present: 1-2 minutes.</p>
5	<p>Characters: Parents and young child.</p> <p>Situation: Child wants chocolate and says he/she is sooo hungry. Parents say no chocolate because it’s not food. End the situation however you want.</p> <p>Vocab: Use as much new vocabulary as you can.</p> <p>Time: Prepare 10 min – Present: 1-2 minutes.</p>
6	<p>Characters: Three friends.</p> <p>Location: The gym. Just finished playing basketball.</p> <p>Situation: One of you it soooo thirsty and tired. He/she wants to go grab a drink, but you two have a lot of study/work to do. End the situation however you want.</p> <p>Vocab: Use as much new vocabulary as you can.</p> <p>Time: Prepare 10 min – Present: 1-2 minutes.</p>

Fill-in grid:

	Situation				
	1	2	3	4	5
Who?					
Where?					

What?					
3 words					